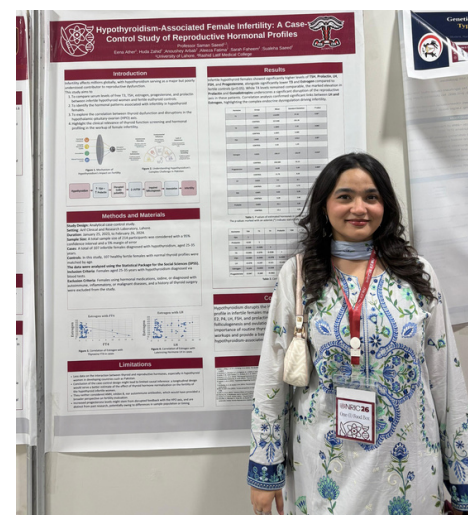
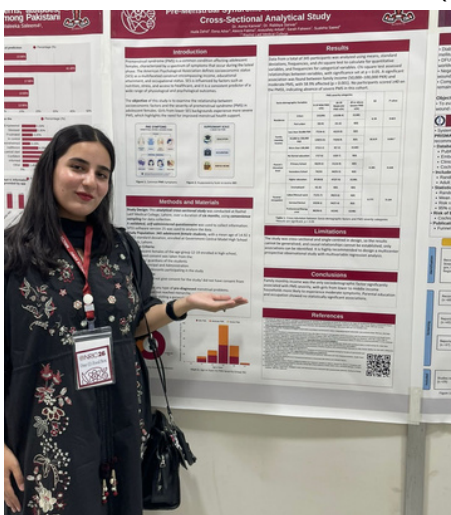


NRIC'26

Research Conference held at King Edward Medical College on 21st May 2026.



The team (Standing, L to R): Sharmeen Rizwan, Sarah Faheem, Anoushey Arbab, Eena Ather, Sualeha Saeed, Aleeza Fatima
(Sitting L to R): Qasim Ali, Arbab Hussain



Poster Presenters at NRIC'26

A total of **3 teams from 3rd-year MBBS** participated in the King Edward Medical College Research Conference-NRIC'26 from Rashid Latif Medical College. The team comprised the following students-

Team 1: Eena Ather(Presenter for Image 7), Sualeha Saeed and Sarah Faheem

Team 2: Aleeza Fatima, Anoushey Arbab, and **Huda Zahid**(Presenter for Image 8)

Team 3: Arbab Hussain, **Fatima Aleem**(Presenter for Image 9), Sharmeen Rizwan and Qasim Ali.

They proudly participated in Pakistan's **largest student-led medical conference**, an event that brought together over 1,500 delegates and showcased more than 700 research posters from medical institutions across the country. Representing our institution, teams presented their work among a highly competitive pool of student researchers, demonstrating both academic excellence and a commitment to scientific inquiry

Despite the scale and competitiveness of the event, our teams distinguished themselves through the relevance of their research topics, the quality of their presentations, and their ability to confidently articulate their findings. Faculty members, judges, and fellow delegates commended the teams for selecting impactful and contemporary research themes that addressed meaningful gaps within their respective fields. Their posters attracted significant interest and sparked insightful discussions, earning appreciation for both scientific rigor and clarity of presentation.

Throughout the poster evaluation sessions, the delegates engaged with professors, clinicians, and researchers from various institutions. They demonstrated exceptional confidence while defending their work and responding to questions, including several that extended beyond their anticipated areas of preparation. Their ability to think critically, apply foundational scientific knowledge, and communicate their ideas effectively left a lasting impression on evaluators.

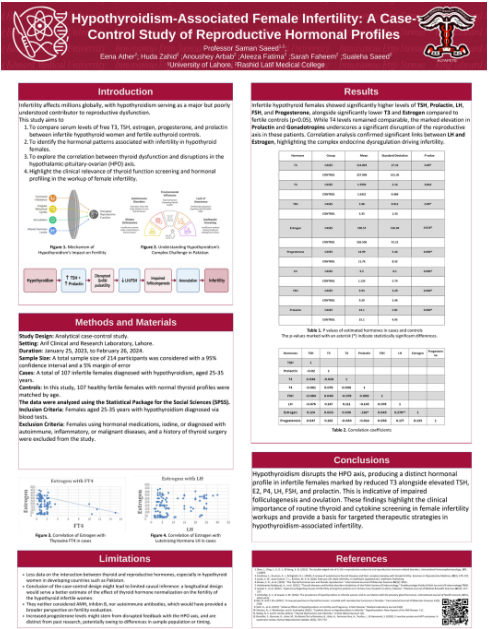


Image. Poster titled “Hypothyroidism -Associated Female Infertility: A Case Control Study”

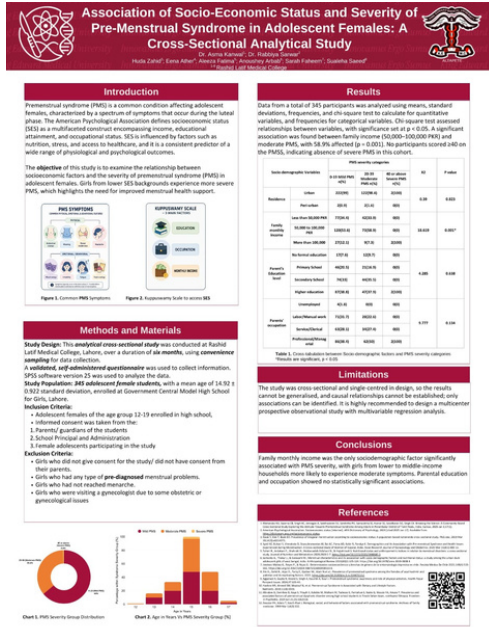


Image. Poster titled “Association of Socio-Economic and Pre-Menstrual Syndrome Severity Status in Female Adolescents: A Cross-Sectional Study”



Image. Poster titled “Hypothyroidism Disrupts Reproduction Immuno-Endocrine Homeostasis Associated with Female Infertility”

Beyond poster presentations, the delegates enriched their learning experience by attending the workshop "**The Neuropsych Interface.**" Led by experts in neuroscience and psychiatry, **Professor Dr.Athar Enam and Professor Dr.Ali Madeeh Hashmi**, the session explored the fascinating intersection between brain physiology and mental health. Students gained insight into how neural pathways influence behavior, how neurological abnormalities can manifest as psychiatric symptoms, and how modern medicine increasingly relies on collaboration between neuroscientists and psychiatrists to understand and manage complex disorders. The workshop encouraged participants to appreciate the interconnected nature of biological and psychological processes in patient care. The session highlighted how advances in neuroscience continue to shape modern psychiatric practice, broadening students' understanding of both specialties.

This conference represented far more than a research presentation opportunity. It was a testament to the dedication, perseverance, and passion of the student researchers, who successfully designed, analyzed, and presented their work while simultaneously managing demanding block examinations at the university. Presenting confidently before large audiences, engaging with experts, and earning recognition among hundreds of competing projects stand as a remarkable achievement and reflect the growing research culture within the institution.